

MENTAL RESIDUAL FUNCTIONAL CAPACITY ASSESSMENT

Name:		
Claim #:		
Date of Injury:		
What is the first date at which your patient's impairment(s) became "severe" meaning that his or her impairment(s) caused interference their ADL's or ability to work?		Date:
When did you begin treating the patient?		Date:
How frequently do you see your patient?		Date:

In utilizing this form, please assume the following definitions:

Not Significantly Limited assumes an ability to perform the activity.

Markedly Limited assumes an inability to perform the activity.

If appropriate, please choose one of the following definitions of "**Moderately Limited**" you feel best describes your patient's impairments. Patient will be:

1. "Off task" 10% of the time over the course of an 8 hour day when performing the mental activity;
2. "Off task" 15% of the time over the course of an 8 hour day when performing the mental activity;
3. "Off task" 20% of the time over the course of an 8 hour day when performing the mental activity;
4. "Off task" 25% of the time over the course of an 8 hour day when performing the mental activity;
5. "Off task" ____% of the time over the course of an 8 hour day when performing the mental activity;

Assume that "off task" means an inability to perform the activity and/or a reduction in productivity over the course of an 8 hour work day.

A. UNDERSTANDING AND MEMORY	Not Significantly Limited	Moderately Limited	Markedly Limited	No Evidence of Limitation in this Category	Not Ratable on Available Evidence
1. The ability to remember locations and work-like procedures.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. The ability to understand and remember very short and simple instructions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. The ability to understand and remember detailed instructions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. SUSTAINED CONCENTRATION AND PERSISTENCE					
4. The ability to carry out very short and simple instructions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. The ability to carry out detailed instructions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. The ability to maintain attention and concentration for extended periods.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Mental Residual Functional Capacity Assessment

	Not Significantly Limited	Moderately Limited	Markedly Limited	No Evidence of Limitation in this Category	Not Ratable on Available Evidence
7. The ability to perform activities within a schedule, maintain regular attendance and be punctual within customary tolerances.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. The ability to sustain an ordinary routine without special supervision.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. The ability to work in coordination with or proximity to others without being distracted by them.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. The ability to make simple work-related decisions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. The ability to complete a normal workday and workweek without interruptions from psychologically based symptoms and to perform at a consistent pace without an unreasonable number and length of rest periods.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. SOCIAL INTERACTION					
12. The ability to interact appropriately with the general public.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. The ability to ask simple questions or request assistance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. The ability to accept instructions and respond appropriately to criticism from supervisors.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. The ability to get along with coworkers or peers without distracting them or exhibiting behavioral extremes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. The ability to maintain socially appropriate behavior and to adhere to basic standards of neatness and cleanliness.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D. ADAPTATION					
17. The ability to respond appropriately to changes in the work setting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. The ability to be aware of normal hazards and take appropriate precautions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Mental Residual Functional Capacity Assessment

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19. The ability to travel in unfamiliar places or use public transportation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. The ability to set realistic goals or make plans independently of others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
As describe above, please provide the earliest date on which the residual functional capacities began to manifest?				Date:	

If stress tolerance is an issue, what demands of work does this patient find stressful?

<input type="checkbox"/> speed	<input type="checkbox"/> being criticized by supervisors
<input type="checkbox"/> precision	<input type="checkbox"/> simply knowing that work is supervised
<input type="checkbox"/> complexity	<input type="checkbox"/> getting to work regularly
<input type="checkbox"/> deadlines	<input type="checkbox"/> remaining at work for a full day
<input type="checkbox"/> working within a schedule	<input type="checkbox"/> fear of failure at work
<input type="checkbox"/> making decisions	<input type="checkbox"/> monotony of routine
<input type="checkbox"/> exercising independent judgment	<input type="checkbox"/> little latitude for decision-making
<input type="checkbox"/> completing tasks	<input type="checkbox"/> lack of collaboration on the job
<input type="checkbox"/> working with other people	<input type="checkbox"/> no opportunity for learning new things
<input type="checkbox"/> dealing with the public (strangers)	<input type="checkbox"/> underutilization of skills
<input type="checkbox"/> dealing with supervisors	<input type="checkbox"/> lack of meaningfulness of work

Has your patient’s impairment lasted or can it be expected to last at least twelve months?

Yes No

Are your patient’s impairments reasonably consistent with the symptoms and functional limitations described in this evaluation?

Yes No

If no, please explain:

Please describe any additional reasons not covered above why your patient would have difficulty working at a regular job on a sustained basis.

If your patient’s impairments include alcohol or substance abuse, do alcohol or substance abuse contribute to any of your patient’s limitations set forth above?

Yes No

If Yes:

a) Please list the limitations affected:

- b) Please explain what changes you would make to your description of your patient's limitations if your patient were totally abstinent from alcohol or substance abuse:

FUNCTIONAL CAPACITY ASSESSMENT

Please record in this section the elaborations on the preceding capacities. Include any information which clarifies limitation or function.

I declare under penalty of perjury that the information contained in this report and its attachments, if any, is true and correct I declare under penalty of perjury that the information contained in this report and its attachments, if any, is true and correct to the best of my knowledge and belief, except as to information that I have indicated I received from others. As to that information, I declare under penalty of perjury that the report accurately describes the information provided to me and except as noted herein, that I believe it to be true. I also declare under the perjury that this physician has no violated section 139.3 of the Labor Code.

My opinions are expressed to a degree of medical probability, unless otherwise stated.

Signature of Physician _____ Date _____

Additional Comments: _____