

NEURO-PSYCHIATRIC RFC

Name:	
Claim #:	
Date of Injury:	
Please Print Name of Medical Evaluator:	
Medical Specialty:	
What is the first date at which your patient’s impairment(s) became “severe” meaning that his or her impairment(s) caused interference their ADL’s or ability to work?	Date:
When did you begin treating the patient?	Date:
How frequently do you see your patient?	Date:

Each mental activity is to be evaluated within the context of the individual's capacity to sustain that activity over a normal workday and workweek, on an ongoing basis by analogy to chapter 14.3e Class of Impairments Due to Mental and Behavioral Disorders.

Degrees of Functional Limitations defined:

1. None means no impairment is noted in the functions.
2. Mild implies that any discerned impairment is compatible with most useful functioning.
3. **Moderate** means that the identified impairments are compatible with **some, but not all**, useful functioning.
4. Marked is a level of impairment that significantly impedes useful functioning. Taken alone, a marked impairment would not completely preclude functioning, but together with marked limitation in another class, it might limit useful functioning.
5. Extreme means that the impairment or limitation is not compatible with useful function.

If appropriate, please choose one of the following definitions of “**off task**” for “**Moderate restriction**” you feel best describes your patient’s **loss of useful function** expressed as percentile:

1. “Off task” 10% of the time over the course of an 8 hour day when performing the mental activity;
2. “Off task” 15% of the time over the course of an 8 hour day when performing the mental activity;
3. “Off task” 20% of the time over the course of an 8 hour day when performing the mental activity;
4. “Off task” 25% of the time over the course of an 8 hour day when performing the mental activity;
5. “Off task” ____% of the time over the course of an 8 hour day when performing the mental activity;

Assume that “off task” means an inability to perform the activity and/or a reduction in productivity over the course of an 8 hour work day.

Examples:

14.3c “Task completion refers to the ability to sustain focused attention long enough to permit the timely completion of tasks commonly found in activities of daily living or work settings.”

14.3e An extreme limitation in concentration, persistence, and pace means that the individual cannot attend to conversation or any productive task;...”

(Mental Abilities Needed For Any Job [DI 25020.010 Mental Limitations])

UNDERSTANDING, CARRYING OUT, AND REMEMBERING SIMPLE INSTRUCTIONS					
	None	Mild	<u>Moderate</u>	Marked	Extreme
The ability to remember locations and work-like procedures.	<input type="checkbox"/>				
The ability to understand and remember very short and simple instructions.	<input type="checkbox"/>				

	None	Mild	Moderate	Marked	Extreme
The ability to carry out very short and simple instructions.	<input type="checkbox"/>				
The ability to maintain concentration and attention for extended periods (the approximately 2-hour segments between arrival and first break, lunch, second break, and departure).	<input type="checkbox"/>				
The ability to perform activities within a schedule, maintain regular attendance, and be punctual within customary tolerances.	<input type="checkbox"/>				
The ability to sustain an ordinary routine without special supervision.	<input type="checkbox"/>				
The ability to work in coordination with or proximity to others without being (unduly) distracted by them.	<input type="checkbox"/>				
The ability to complete a normal workday and workweek without interruptions from psychologically based symptoms and to perform at a consistent pace without an unreasonable number and length of rest periods.	<input type="checkbox"/>				
USE OF JUDGMENT					
The ability to make simple work-related decisions.	<input type="checkbox"/>				
The ability to be aware of normal hazards and take appropriate precautions.	<input type="checkbox"/>				
RESPONDING APPROPRIATELY TO SUPERVISION, COWORKERS, AND USUAL WORK SITUATIONS					
The ability to ask simple questions or request assistance.	<input type="checkbox"/>				
The ability to accept instructions and respond appropriately to criticism from supervisors.	<input type="checkbox"/>				
The ability to get along with coworkers or peers without (unduly) distracting them or exhibiting behavioral extremes.	<input type="checkbox"/>				
Dealing with changes in a routine work-setting — the ability to respond appropriately to changes in (a routine) work setting.	<input type="checkbox"/>				
MENTAL ABILITIES CRITICAL FOR PERFORMING UNSKILLED WORK THE CLAIMANT MUST SHOW THE ABILITY TO:					
Remember work-like procedures (locations are not critical).	<input type="checkbox"/>				
Understand and remember very short and simple instructions.	<input type="checkbox"/>				
Carry out very short and simple instructions.	<input type="checkbox"/>				
Maintain attention for extended periods of 2-hour segments (concentration is not critical).	<input type="checkbox"/>				

	None	Mild	Moderate	Marked	Extreme
Maintain regular attendance and be punctual within customary tolerances. (These tolerances are usually strict.) Maintaining a schedule is not critical.	<input type="checkbox"/>				
Sustain an ordinary routine without special supervision.	<input type="checkbox"/>				
Work in coordination with or proximity to others without being (unduly) distracted by them.	<input type="checkbox"/>				
Make simple work-related decisions.	<input type="checkbox"/>				
Complete a normal workday and work week without interruptions from psychologically based symptoms and perform at a consistent pace without an unreasonable number and length of rest periods. (These requirements are usually strict.)	<input type="checkbox"/>				
Ask simple questions or request assistance.	<input type="checkbox"/>				
Accept instructions and respond appropriately to criticism from supervisors.	<input type="checkbox"/>				
Get along with coworkers or peers without (unduly) distracting them or exhibiting behavioral extremes.	<input type="checkbox"/>				
Respond appropriately to changes in a (routine) work setting.	<input type="checkbox"/>				
Be aware of normal hazards and take appropriate precautions.	<input type="checkbox"/>				

MENTAL ABILITIES NEEDED TO DO SEMISKILLED AND SKILLED WORK

The basic abilities listed in “DI 25020.010B.” (i.e., the “abilities needed to perform any job”) are necessary. Often, there is an increasing requirement for understanding and memory and for concentration and persistence, e.g.: the ability to perform the following functions:

	None	Mild	Moderate	Marked	Extreme
Understand and remember detailed instructions,	<input type="checkbox"/>				
Carry out detailed instructions	<input type="checkbox"/>				
Set realistic goals or make plans independently of others.	<input type="checkbox"/>				

I declare under penalty of perjury that the information contained in this report and its attachments, if any, is true and correct to the best of my knowledge and belief, except as to information that I have indicated I received from others. As to that information, I declare under penalty of perjury that the report accurately describes the information provided to me and except as noted herein, that I believe it to be true. I also declare under the perjury that this physician has no violated section 139.3 of the Labor Code.

My opinions are expressed to a degree of medical probability, unless otherwise stated.

Signature of Physician _____ Date _____

Additional Comments: _____